Pre-K Math and Literacy expectations – fourth quarter

**Dear Parents,**

We are in the final quarter of your child’s Pre-K school year. It has been a pleasure to work with your child this year!

During these weeks, your child will be answering these questions:

**Math:** How does sorting help us count? What are 3-D shapes?

**Literacy**: What kind of weather do we experience during spring? How do maps help us navigate? Why do we have different forms of transportation? What are the differences between zoo animals and pets?

Your child will learn the following:

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| MATH  Create and build shapes (2D and 3D) |
| Students will build and describe shapes. |
| Analyze, compare, and sort shapes |
| Students will sort shapes by different attributes and give explanations. |
| Demonstrate an understanding of addition and subtraction |
| Students will work with manipulatives to create math problems up to 5 or greater. |
| Literacy  Recognize words are separated by spaces  Recognize and name letters, sounds and some words  Isolate initial sounds |
| Students will begin to understand and use phonological awareness and phonics skills to decode words. |
| Display emergent reading behavior |
| Students will follow words in a book left to right.  Students will use one-to- one correspondence when looking at words on a page.  Students will begin to notice sounds and words in books. |
| Understand questions words |
| Students will begin to understand and use question words who, where, when, what, why to ask and answer questions about a story or in a conversation with other classmates. |
| Recall prior knowledge to answer questions |
| Students will use prior knowledge and listening skills to answer questions. |
| Attempt to write letters to make words |
| Students will use inventive writing and knowledge of sounds and letters to begin to write some words such as their own name. |
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Batesville Public Schools 4/1/13